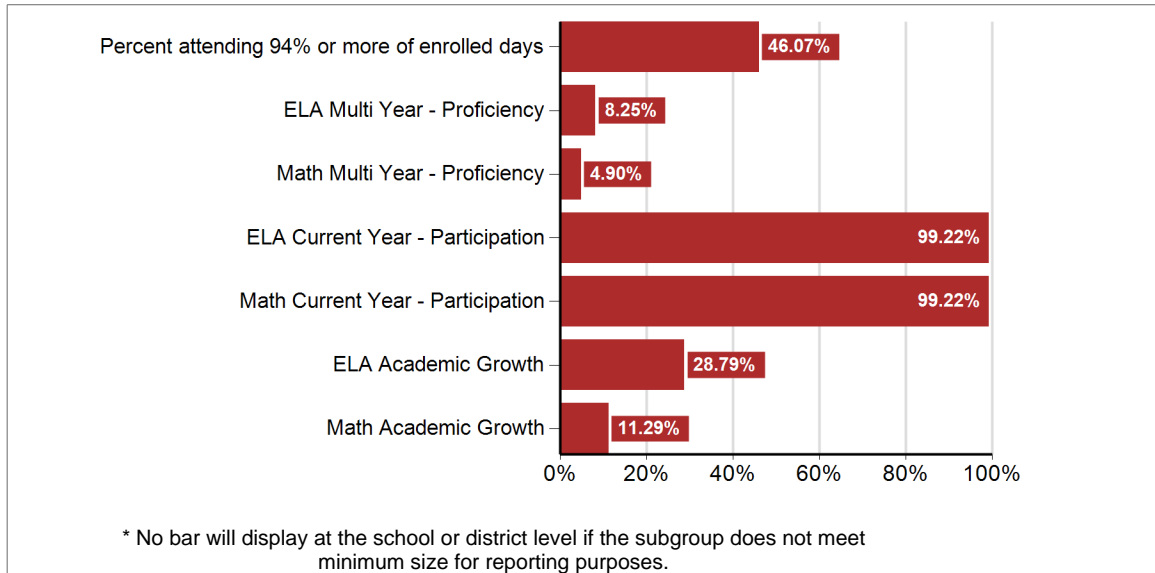


McLaughlin 15-2 | McLaughlin Elementary - 02





School Classification: Priority

Title I Designation: Schoolwide

Performance Indicators



School Performance Index

SPI Total Points	
	21.88%
21.88 out of possible 100	
Academic Growth	
	25.10%
10.04 out of possible 40	
Attendance	
	46.07%
9.21 out of possible 20	
Student Achievement	
	6.58%
2.63 out of possible 40	

McLaughlin 15-2 | McLaughlin Elementary - 02

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	95
Percent of Classes taught by Highly Qualified Teachers	83.16%
Percent of Classes not taught by Highly Qualified Teachers	16.84%

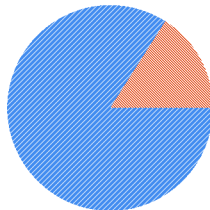
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	27
Average Years of Experience	8
Percent with Advanced Degrees	16.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

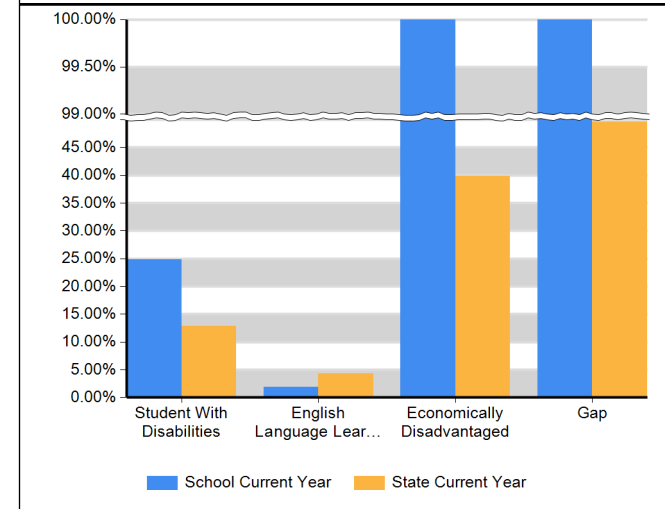
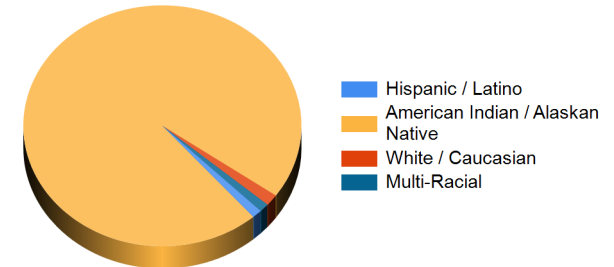
Degrees Earned for Instructional Staff

Bachelors - 84.00%
Doctorate - 0.00%
Masters - 16.00%
Specialist - 0.00%



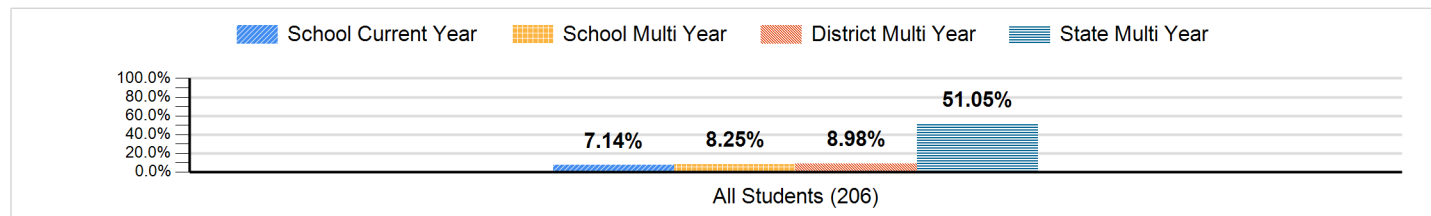
Student Population

Race/Ethnicity
Percent of Student Population



McLaughlin 15-2 | McLaughlin Elementary - 02

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

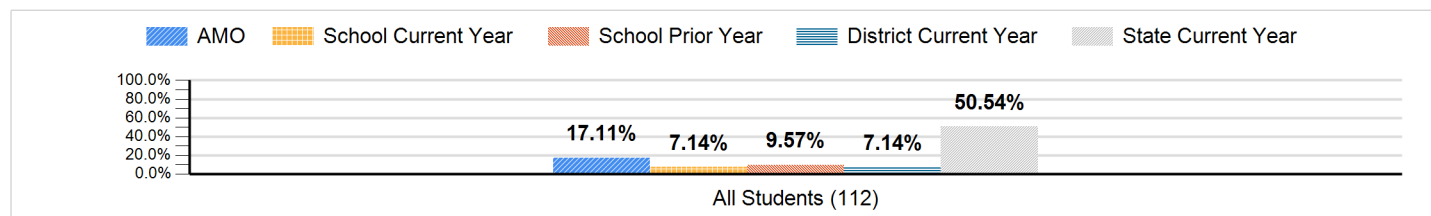
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	206	7.14	8.25	8.98	51.05
Hispanic / Latino*	*	*	*	*	36.32
American Indian / Alaskan Native	198	7.27	7.58	8.33	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian*	*	*	*	*	57.23
Multi-Racial*	*	*	*	*	46.17
Student With Disabilities	35	4.76	2.86	3.08	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	206	7.14	8.25	8.98	34.60
Female	113	9.52	11.50	11.76	57.21
Male	93	4.08	4.30	5.94	45.18
Migrant*	*	*	*	*	13.36
Gap	206	7.14	8.25	8.98	34.20
Non-Gap*	*	*	*	*	67.48

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

McLaughlin 15-2 | McLaughlin Elementary - 02

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

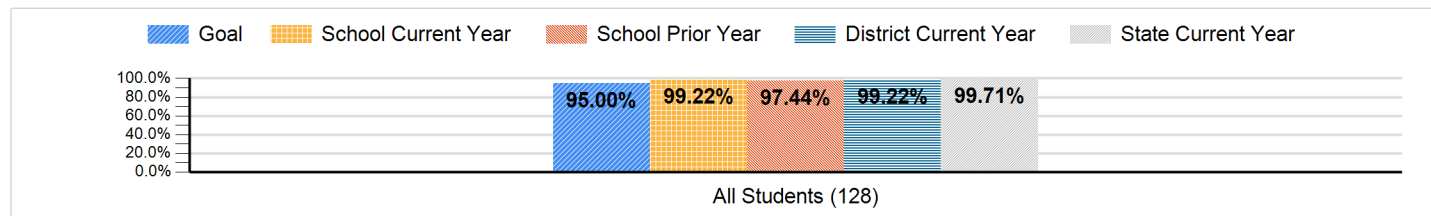
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	112	17.11	7.14	9.57	7.14	50.54
Hispanic / Latino*	*	*	*	*	*	35.27
American Indian / Alaskan Native	110	15.62	7.27	7.95	7.27	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian*	*	*	*	*	*	57.54
Multi-Racial*	*	*	*	*	*	46.81
Student With Disabilities	21	8.33	4.76	0.00	4.76	24.51
English Language Learners*	*	*	*	*	*	16.72
Economically Disadvantaged	112	17.11	7.14	9.57	7.14	35.13
Female	63	21.17	9.52	14.00	9.52	55.34
Male	49	12.50	4.08	4.55	4.08	46.01
Migrant*	*	*	*	*	*	20.00
Gap	112	17.11	7.14	9.57	7.14	35.59
Non-Gap*	*	*	*	*	*	68.36

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McLaughlin 15-2 | McLaughlin Elementary - 02

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

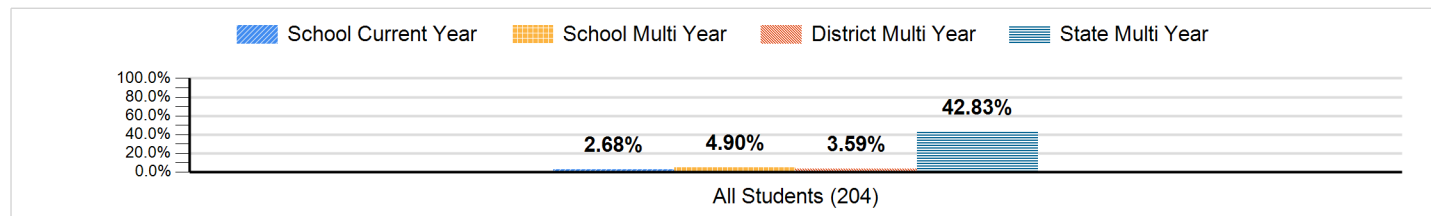
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	128	95.00	99.22	97.44	99.22	99.71
Hispanic / Latino*	*	*	*	*	*	99.28
American Indian / Alaskan Native	125	95.00	99.20	97.27	99.20	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	*	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	25	95.00	96.00	94.12	96.00	99.56
English Language Learners*	*	*	*	*	*	99.06
Economically Disadvantaged	128	95.00	99.22	97.44	99.22	99.65
Female	69	95.00	100.00	98.46	100.00	99.76
Male	59	95.00	98.31	96.15	98.31	99.66
Migrant*	*	*	*	*	*	100.00
Gap	128	95.00	99.22	97.44	99.22	99.63
Non-Gap*	*	*	*	*	*	99.80

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

McLaughlin 15-2 | McLaughlin Elementary - 02

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

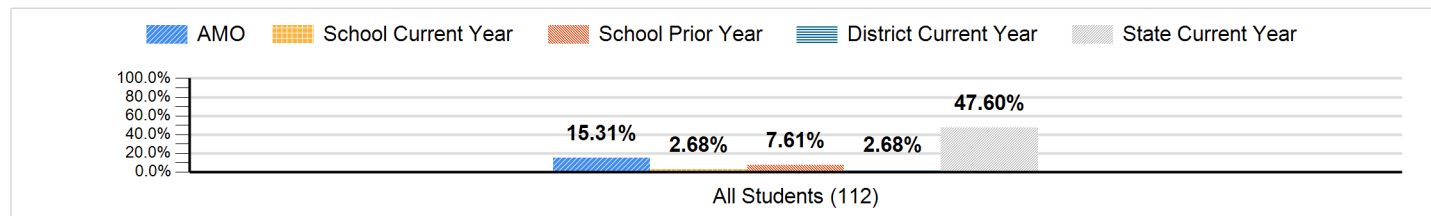
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	204	2.68	4.90	3.59	42.83
Hispanic / Latino*	*	*	*	*	27.23
American Indian / Alaskan Native	196	2.73	4.08	3.23	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian*	*	*	*	*	48.97
Multi-Racial*	*	*	*	*	38.06
Student With Disabilities	35	4.76	5.71	3.08	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	204	2.68	4.90	3.59	27.13
Female	111	3.17	6.31	4.63	42.56
Male	93	2.04	3.23	2.48	43.08
Migrant*	*	*	*	*	8.18
Gap	204	2.68	4.90	3.59	27.26
Non-Gap*	*	*	*	*	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

McLaughlin 15-2 | McLaughlin Elementary - 02

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

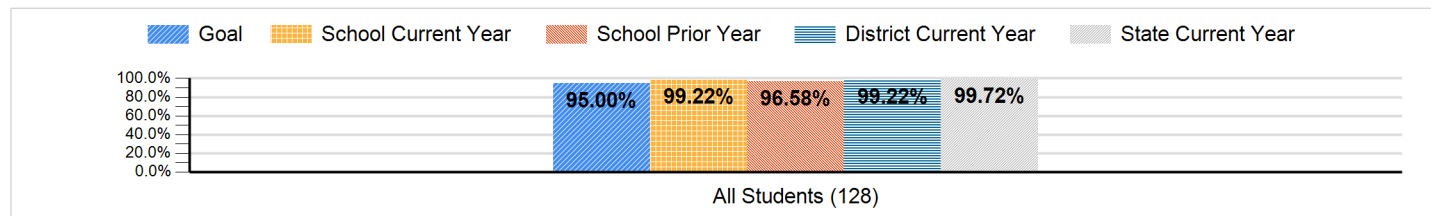
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	112	15.31	2.68	7.61	2.68	47.60
Hispanic / Latino*	*	*	*	*	*	32.24
American Indian / Alaskan Native	110	13.66	2.73	5.81	2.73	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian*	*	*	*	*	*	54.89
Multi-Racial*	*	*	*	*	*	42.62
Student With Disabilities	21	14.88	4.76	7.14	4.76	25.84
English Language Learners*	*	*	*	*	*	17.40
Economically Disadvantaged	112	15.31	2.68	7.61	2.68	32.38
Female	63	17.89	3.17	10.42	3.17	45.98
Male	49	12.50	2.04	4.55	2.04	49.13
Migrant*	*	*	*	*	*	14.74
Gap	112	15.31	2.68	7.61	2.68	33.22
Non-Gap*	*	*	*	*	*	64.73

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McLaughlin 15-2 | McLaughlin Elementary - 02

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

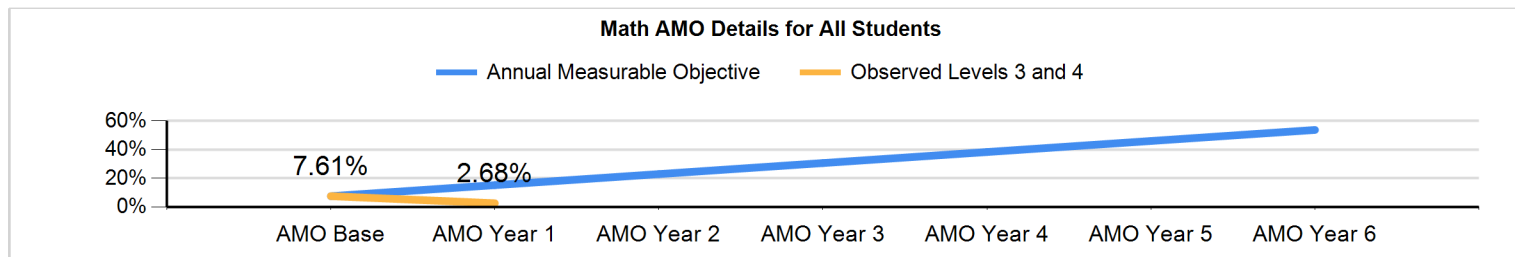
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	128	95.00	99.22	96.58	99.22	99.72
Hispanic / Latino*	*	*	*	*	*	99.61
American Indian / Alaskan Native	125	95.00	99.20	96.36	99.20	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	*	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	25	95.00	96.00	94.12	96.00	99.56
English Language Learners*	*	*	*	*	*	99.44
Economically Disadvantaged	128	95.00	99.22	96.58	99.22	99.66
Female	69	95.00	100.00	96.92	100.00	99.75
Male	59	95.00	98.31	96.15	98.31	99.69
Migrant*	*	*	*	*	*	100.00
Gap	128	95.00	99.22	96.58	99.22	99.64
Non-Gap*	*	*	*	*	*	99.82

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McLaughlin 15-2 | McLaughlin Elementary - 02

AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	7.61%	15.31 %	23.01 %	30.71 %	38.41 %	46.11 %	53.81 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	5.81%	13.66 %	21.51 %	29.36 %	37.21 %	45.06 %	52.91 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	7.14%	14.88 %	22.62 %	30.36 %	38.10 %	45.84 %	53.57 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	7.61%	15.31 %	23.01 %	30.71 %	38.41 %	46.11 %	53.81 %

Other Groups

Female	2014-2015	10.42%	17.89 %	25.36 %	32.83 %	40.30 %	47.77 %	55.21 %
Male	2014-2015	4.55%	12.50 %	20.45 %	28.40 %	36.35 %	44.30 %	52.28 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	7.61%	15.31 %	23.01 %	30.71 %	38.41 %	46.11 %	53.81 %
Non-Gap	Too Few	NA	NA	NA	NA	NA	NA	NA

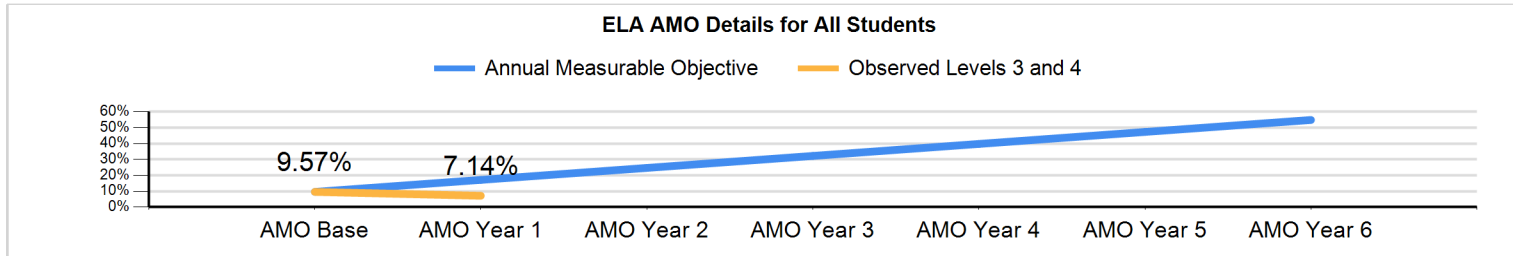
* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

McLaughlin 15-2 | McLaughlin Elementary - 02

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	9.57%	17.11 %	24.65 %	32.19 %	39.73 %	47.27 %	54.79 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	7.95%	15.62 %	23.29 %	30.96 %	38.63 %	46.30 %	53.98 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	9.57%	17.11 %	24.65 %	32.19 %	39.73 %	47.27 %	54.79 %

Other Groups

Female	2014-2015	14.00%	21.17 %	28.34 %	35.51 %	42.68 %	49.85 %	57.00 %
Male	2014-2015	4.55%	12.50 %	20.45 %	28.40 %	36.35 %	44.30 %	52.28 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	9.57%	17.11 %	24.65 %	32.19 %	39.73 %	47.27 %	54.79 %
Non-Gap	Too Few	NA	NA	NA	NA	NA	NA	NA

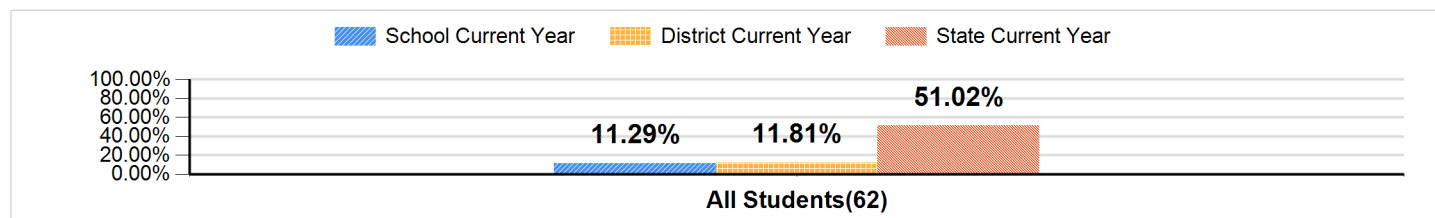
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NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

McLaughlin 15-2 | McLaughlin Elementary - 02

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	62	11.29	25.00	11.81	19.44	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native	60	11.67	25.00	12.14	19.44	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian*	*	*	*	*	*	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities*	*	*	*	13.64	*	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	62	11.29	25.00	11.81	19.44	40.10	29.31
Female	31	12.90	*	11.59	36.36	51.02	34.41
Male	31	9.68	*	12.00	12.00	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	62	11.29	25.00	11.81	19.44	40.16	29.58
Non-Gap*	*	*	*	*	*	61.81	48.45

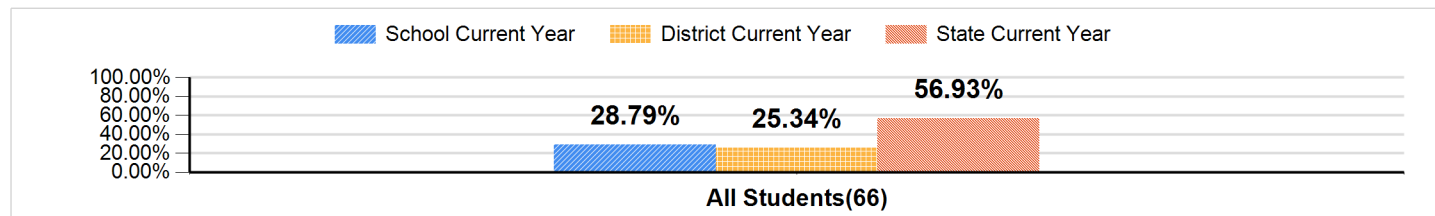
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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

McLaughlin 15-2 | McLaughlin Elementary - 02

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	66	28.79	35.29	25.34	29.73	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native	64	29.69	35.29	25.35	29.73	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian*	*	*	*	*	*	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities*	*	*	*	28.57	*	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	66	28.79	35.29	25.34	29.73	46.42	32.64
Female	34	29.41	*	26.39	23.53	61.92	39.36
Male	32	28.13	*	24.32	35.00	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	66	28.79	35.29	25.34	29.73	45.79	32.39
Non-Gap*	*	*	*	*	*	67.95	50.02

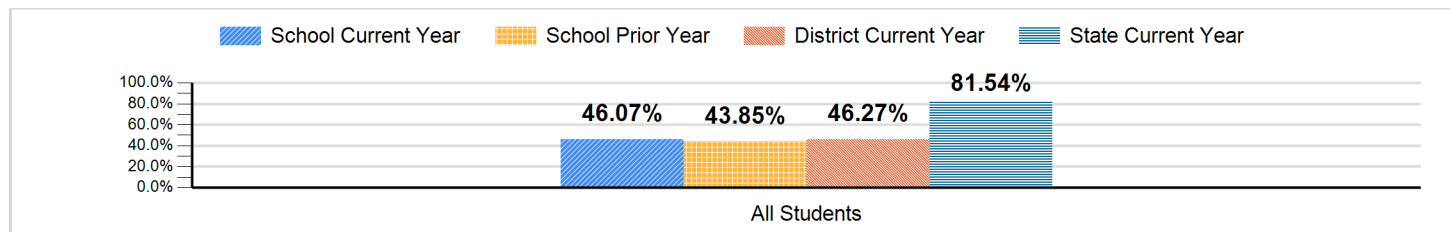
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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

McLaughlin 15-2 | McLaughlin Elementary - 02

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	267	46.07	43.85	46.27	81.54
Hispanic / Latino	*	*	*	*	71.73
American Indian / Alaskan Native	257	45.91	43.09	46.12	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	*	*	*	*	87.89
Multi-Racial	*	*	*	*	74.77
Student With Disabilities	53	45.28	41.67	46.30	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	267	46.07	43.85	46.27	71.07
Female	131	46.56	42.03	46.97	81.39
Male	136	45.59	45.90	45.59	81.67
Migrant	*	*	*	*	81.45
Gap	267	46.07	43.85	46.27	73.81
Non-Gap	*	*	*	*	91.74

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McLaughlin 15-2 | McLaughlin Elementary - 02

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	128	82.03	14.06	3.13	0.00	0.78	0.00	83.65	9.62	5.77	0.96	3.42	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	125	82.40	13.60	3.20	0.00	0.80	0.00	84.69	10.20	4.08	1.02	3.64	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	25	76.00	12.00	8.00	0.00	4.00	0.00	93.33	0.00	6.67	0.00	5.88	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	128	82.03	14.06	3.13	0.00	0.78	0.00	83.65	9.62	5.77	0.96	3.42	0.00
Female	69	82.61	14.49	2.90	0.00	0.00	0.00	81.03	10.34	8.62	0.00	3.08	0.00
Male	59	81.36	13.56	3.39	0.00	1.69	0.00	86.96	8.70	2.17	2.17	3.85	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	128	82.03	14.06	3.13	0.00	0.78	0.00	83.65	9.62	5.77	0.96	3.42	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

McLaughlin 15-2 | McLaughlin Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	82.03	14.06	3.13	0.00	0.78	0.00	22.37	30.41	29.28	17.64	0.28	0.02
Hispanic / Latino	*	*	*	*	*	*	36.97	32.02	21.94	8.63	0.39	0.06
American Indian / Alaskan Native	82.40	13.60	3.20	0.00	0.80	0.00	50.85	31.50	13.60	3.69	0.35	0.00
Asian	*	*	*	*	*	*	27.89	29.08	21.51	21.12	0.40	0.00
Black / African American	*	*	*	*	*	*	44.86	32.77	16.97	5.41	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.03	29.03	32.26	9.68	0.00	0.00
White / Caucasian	*	*	*	*	*	*	15.21	29.90	33.35	21.24	0.27	0.03
Multi-Racial	*	*	*	*	*	*	24.65	33.03	26.13	15.94	0.25	0.00
Student With Disabilities	76.00	12.00	8.00	0.00	4.00	0.00	46.63	27.50	17.18	8.21	0.44	0.05
English Language Learners	*	*	*	*	*	*	58.47	25.05	12.52	3.39	0.56	0.00
Economically Disadvantaged	82.03	14.06	3.13	0.00	0.78	0.00	35.01	32.95	22.62	9.06	0.34	0.01
Female	82.61	14.49	2.90	0.00	0.00	0.00	22.39	31.99	29.05	16.31	0.25	0.02
Male	81.36	13.56	3.39	0.00	1.69	0.00	22.36	28.93	29.49	18.89	0.31	0.02
Migrant	*	*	*	*	*	*	61.06	24.78	11.50	2.65	0.00	0.00
Gap	82.03	14.06	3.13	0.00	0.78	0.00	34.28	32.77	22.82	9.74	0.36	0.03
Non-Gap	*	*	*	*	*	*	7.76	27.52	37.20	27.33	0.18	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

The school did not meet the required participation rate on the science assessment.

McLaughlin 15-2 | McLaughlin Elementary - 02

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	43	74.42	20.93	4.65	0.00	0.00	0.00	89.47	5.26	5.26	0.00	2.38	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	43	74.42	20.93	4.65	0.00	0.00	0.00	88.57	5.71	5.71	0.00	2.56	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	75.00	16.67	8.33	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	43	74.42	20.93	4.65	0.00	0.00	0.00	89.47	5.26	5.26	0.00	2.38	0.00
Female	24	79.17	16.67	4.17	0.00	0.00	0.00	77.78	11.11	11.11	0.00	0.00	0.00
Male	19	68.42	26.32	5.26	0.00	0.00	0.00	100.00	0.00	0.00	0.00	4.55	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	43	74.42	20.93	4.65	0.00	0.00	0.00	89.47	5.26	5.26	0.00	2.38	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

McLaughlin 15-2 | McLaughlin Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	74.42	20.93	4.65	0.00	0.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	*	*	*	*	*	*	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	74.42	20.93	4.65	0.00	0.00	0.00	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	*	*	*	*	*	*	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	75.00	16.67	8.33	0.00	0.00	0.00	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	*	*	*	*	*	*	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	74.42	20.93	4.65	0.00	0.00	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	79.17	16.67	4.17	0.00	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	68.42	26.32	5.26	0.00	0.00	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	74.42	20.93	4.65	0.00	0.00	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	*	*	*	*	*	*	6.98	20.13	42.12	30.58	0.17	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

The school did not meet the required participation rate on the science assessment.

McLaughlin 15-2 | McLaughlin Elementary - 02

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	40	82.50	12.50	5.00	0.00	0.00	0.00	78.38	18.92	2.70	0.00	4.65	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	39	82.05	12.82	5.13	0.00	0.00	0.00	80.00	20.00	0.00	0.00	4.88	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	40	82.50	12.50	5.00	0.00	0.00	0.00	78.38	18.92	2.70	0.00	4.65	0.00
Female	19	73.68	21.05	5.26	0.00	0.00	0.00	78.26	17.39	4.35	0.00	3.85	0.00
Male	21	90.48	4.76	4.76	0.00	0.00	0.00	78.57	21.43	0.00	0.00	5.88	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	40	82.50	12.50	5.00	0.00	0.00	0.00	78.38	18.92	2.70	0.00	4.65	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

McLaughlin 15-2 | McLaughlin Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	82.50	12.50	5.00	0.00	0.00	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	*	*	*	*	*	*	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	82.05	12.82	5.13	0.00	0.00	0.00	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	*	*	*	*	*	*	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	82.50	12.50	5.00	0.00	0.00	0.00	30.50	37.35	23.26	8.50	0.37	0.02
Female	73.68	21.05	5.26	0.00	0.00	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	90.48	4.76	4.76	0.00	0.00	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	82.50	12.50	5.00	0.00	0.00	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	*	*	*	*	*	*	4.33	28.41	40.80	26.26	0.19	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/ocfe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

The school did not meet the required participation rate on the science assessment.

McLaughlin 15-2 | McLaughlin Elementary - 02

All Assessed: Math Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	45	88.89	8.89	0.00	0.00	2.22	0.00	82.76	3.45	10.34	3.45	3.12	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	43	90.70	6.98	0.00	0.00	2.33	0.00	85.71	3.57	7.14	3.57	3.33	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	45	88.89	8.89	0.00	0.00	2.22	0.00	82.76	3.45	10.34	3.45	3.12	0.00
Female	26	92.31	7.69	0.00	0.00	0.00	0.00	88.24	0.00	11.76	0.00	5.26	0.00
Male	19	84.21	10.53	0.00	0.00	5.26	0.00	75.00	8.33	8.33	8.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	45	88.89	8.89	0.00	0.00	2.22	0.00	82.76	3.45	10.34	3.45	3.12	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

McLaughlin 15-2 | McLaughlin Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	88.89	8.89	0.00	0.00	2.22	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	*	*	*	*	*	*	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	90.70	6.98	0.00	0.00	2.33	0.00	60.35	25.91	9.74	3.40	0.60	0.00
Asian	*	*	*	*	*	*	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	*	*	*	*	*	*	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	*	*	*	*	*	*	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	*	*	*	*	*	*	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	*	*	*	*	*	*	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	88.89	8.89	0.00	0.00	2.22	0.00	43.07	32.23	16.23	8.18	0.29	0.00
Female	92.31	7.69	0.00	0.00	0.00	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	84.21	10.53	0.00	0.00	5.26	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	*	*	*	*	*	*	60.53	26.32	13.16	0.00	0.00	0.00
Gap	88.89	8.89	0.00	0.00	2.22	0.00	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	*	*	*	*	*	*	11.86	33.83	28.88	25.22	0.19	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

The school did not meet the required participation rate on the science assessment.

McLaughlin 15-2 | McLaughlin Elementary - 02

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	128	75.00	17.97	5.47	0.78	0.78	0.00	72.90	18.69	6.54	1.87	2.56	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	125	75.20	17.60	5.60	0.80	0.80	0.00	74.00	19.00	5.00	2.00	2.73	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	25	72.00	20.00	0.00	4.00	4.00	0.00	100.00	0.00	0.00	0.00	5.88	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	128	75.00	17.97	5.47	0.78	0.78	0.00	72.90	18.69	6.54	1.87	2.56	0.00
Female	69	73.91	17.39	8.70	0.00	0.00	0.00	73.33	15.00	10.00	1.67	1.54	0.00
Male	59	76.27	18.64	1.69	1.69	1.69	0.00	72.34	23.40	2.13	2.13	3.85	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	128	75.00	17.97	5.47	0.78	0.78	0.00	72.90	18.69	6.54	1.87	2.56	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

McLaughlin 15-2 | McLaughlin Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	75.00	17.97	5.47	0.78	0.78	0.00	25.96	23.67	28.23	21.60	0.29	0.24
Hispanic / Latino	*	*	*	*	*	*	36.58	27.34	21.83	11.69	0.72	1.84
American Indian / Alaskan Native	75.20	17.60	5.60	0.80	0.80	0.00	55.60	24.22	15.04	4.82	0.33	0.00
Asian	*	*	*	*	*	*	28.88	21.12	22.71	23.71	0.20	3.39
Black / African American	*	*	*	*	*	*	39.55	26.94	22.48	8.70	0.00	2.33
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	12.90	32.26	38.71	16.13	0.00	0.00
White / Caucasian	*	*	*	*	*	*	19.31	23.17	31.39	25.83	0.27	0.02
Multi-Racial	*	*	*	*	*	*	29.09	24.32	26.87	19.47	0.25	0.00
Student With Disabilities	72.00	20.00	0.00	4.00	4.00	0.00	52.13	23.14	15.61	8.61	0.44	0.06
English Language Learners	*	*	*	*	*	*	54.71	22.50	10.73	4.43	0.94	6.69
Economically Disadvantaged	75.00	17.97	5.47	0.78	0.78	0.00	38.82	25.95	22.62	11.78	0.35	0.47
Female	73.91	17.39	8.70	0.00	0.00	0.00	21.86	23.07	29.57	25.02	0.24	0.24
Male	76.27	18.64	1.69	1.69	1.69	0.00	29.83	24.24	26.97	18.38	0.34	0.24
Migrant	*	*	*	*	*	*	50.44	18.58	10.62	6.19	0.00	14.16
Gap	75.00	17.97	5.47	0.78	0.78	0.00	38.33	25.96	22.65	12.26	0.37	0.43
Non-Gap	*	*	*	*	*	*	10.79	20.86	35.08	33.07	0.20	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

The school did not meet the required participation rate on the science assessment.

McLaughlin 15-2 | McLaughlin Elementary - 02

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	43	72.09	23.26	4.65	0.00	0.00	0.00	69.23	23.08	5.13	2.56	2.38	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	43	72.09	23.26	4.65	0.00	0.00	0.00	69.44	22.22	5.56	2.78	2.56	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	75.00	25.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	43	72.09	23.26	4.65	0.00	0.00	0.00	69.23	23.08	5.13	2.56	2.38	0.00
Female	24	70.83	20.83	8.33	0.00	0.00	0.00	52.63	31.58	10.53	5.26	0.00	0.00
Male	19	73.68	26.32	0.00	0.00	0.00	0.00	85.00	15.00	0.00	0.00	4.55	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	43	72.09	23.26	4.65	0.00	0.00	0.00	69.23	23.08	5.13	2.56	2.38	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

McLaughlin 15-2 | McLaughlin Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	72.09	23.26	4.65	0.00	0.00	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	*	*	*	*	*	*	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	72.09	23.26	4.65	0.00	0.00	0.00	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	*	*	*	*	*	*	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	75.00	25.00	0.00	0.00	0.00	0.00	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	*	*	*	*	*	*	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	72.09	23.26	4.65	0.00	0.00	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	70.83	20.83	8.33	0.00	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	73.68	26.32	0.00	0.00	0.00	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	72.09	23.26	4.65	0.00	0.00	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	*	*	*	*	*	*	9.96	21.32	30.96	37.58	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/ocfe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

The school did not meet the required participation rate on the science assessment.

McLaughlin 15-2 | McLaughlin Elementary - 02

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	40	75.00	15.00	7.50	2.50	0.00	0.00	82.05	12.82	5.13	0.00	2.33	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	39	74.36	15.38	7.69	2.56	0.00	0.00	83.78	13.51	2.70	0.00	2.44	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	40	75.00	15.00	7.50	2.50	0.00	0.00	82.05	12.82	5.13	0.00	2.33	0.00
Female	19	68.42	15.79	15.79	0.00	0.00	0.00	86.96	4.35	8.70	0.00	0.00	0.00
Male	21	80.95	14.29	0.00	4.76	0.00	0.00	75.00	25.00	0.00	0.00	5.88	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	40	75.00	15.00	7.50	2.50	0.00	0.00	82.05	12.82	5.13	0.00	2.33	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

McLaughlin 15-2 | McLaughlin Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	75.00	15.00	7.50	2.50	0.00	0.00	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	*	*	*	*	*	*	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	74.36	15.38	7.69	2.56	0.00	0.00	60.70	20.49	13.84	4.74	0.23	0.00
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	*	*	*	*	*	*	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	75.00	15.00	7.50	2.50	0.00	0.00	41.73	23.30	21.94	12.14	0.41	0.48
Female	68.42	15.79	15.79	0.00	0.00	0.00	23.46	22.30	27.75	25.90	0.28	0.31
Male	80.95	14.29	0.00	4.76	0.00	0.00	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25
Gap	75.00	15.00	7.50	2.50	0.00	0.00	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	*	*	*	*	*	*	10.85	20.80	33.51	34.61	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

The school did not meet the required participation rate on the science assessment.

McLaughlin 15-2 | McLaughlin Elementary - 02

All Assessed: ELA Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	45	77.78	15.56	4.44	0.00	2.22	0.00	65.52	20.69	10.34	3.45	3.12	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	43	79.07	13.95	4.65	0.00	2.33	0.00	66.67	22.22	7.41	3.70	3.33	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	45	77.78	15.56	4.44	0.00	2.22	0.00	65.52	20.69	10.34	3.45	3.12	0.00
Female	26	80.77	15.38	3.85	0.00	0.00	0.00	77.78	11.11	11.11	0.00	5.26	0.00
Male	19	73.68	15.79	5.26	0.00	5.26	0.00	45.45	36.36	9.09	9.09	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	45	77.78	15.56	4.44	0.00	2.22	0.00	65.52	20.69	10.34	3.45	3.12	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

McLaughlin 15-2 | McLaughlin Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	77.78	15.56	4.44	0.00	2.22	0.00	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	*	*	*	*	*	*	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	79.07	13.95	4.65	0.00	2.33	0.00	56.57	21.15	17.90	3.93	0.45	0.00
Asian	*	*	*	*	*	*	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	*	*	*	*	*	*	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	*	*	*	*	*	*	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	*	*	*	*	*	*	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	*	*	*	*	*	*	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	77.78	15.56	4.44	0.00	2.22	0.00	40.39	24.52	24.92	9.44	0.29	0.44
Female	80.77	15.38	3.85	0.00	0.00	0.00	22.33	20.85	34.67	21.70	0.26	0.20
Male	73.68	15.79	5.26	0.00	5.26	0.00	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	*	*	*	*	*	*	36.84	21.05	15.79	7.89	0.00	18.42
Gap	77.78	15.56	4.44	0.00	2.22	0.00	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	*	*	*	*	*	*	11.55	20.46	40.62	27.16	0.19	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

The school did not meet the required participation rate on the science assessment.

McLaughlin 15-2 | McLaughlin Elementary - 02

All Assessed: Science All Grades

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	45	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	0.00	100.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	43	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	0.00	100.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	45	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	0.00	100.00	0.00
Female	26	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	0.00	100.00	0.00
Male	19	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	0.00	100.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	45	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	0.00	100.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

McLaughlin 15-2 | McLaughlin Elementary - 02

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	0.00	0.00	0.00	0.00	100.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	0.00	0.00	0.00	0.00	100.00	0.00	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	*	*	*	*	*	*	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	0.00	0.00	0.00	0.00	100.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	0.00	0.00	0.00	0.00	100.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	0.00	0.00	0.00	0.00	100.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	0.00	0.00	0.00	0.00	100.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	*	*	*	*	*	*	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

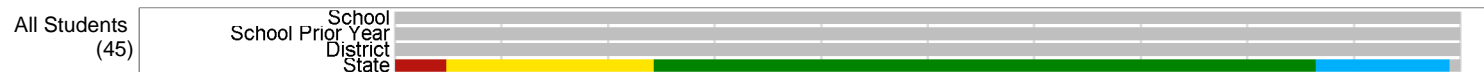
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

The school did not meet the required participation rate on the science assessment.

McLaughlin 15-2 | McLaughlin Elementary - 02

All Assessed: Science Grade 05

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	45	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	0.00	100.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	43	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	0.00	100.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	45	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	0.00	100.00	0.00
Female	26	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	0.00	100.00	0.00
Male	19	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	0.00	100.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	45	0.00	0.00	0.00	0.00	100.00	0.00	0.00	0.00	0.00	0.00	100.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	0.00	0.00	0.00	0.00	100.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	0.00	0.00	0.00	0.00	100.00	0.00	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	*	*	*	*	*	*	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	0.00	0.00	0.00	0.00	100.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	0.00	0.00	0.00	0.00	100.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	0.00	0.00	0.00	0.00	100.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	0.00	0.00	0.00	0.00	100.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	*	*	*	*	*	*	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

The school did not meet the required participation rate on the science assessment.